

ABSTRAK

Siti Nurjanah, Nim. 21121.1106: *Analisis Deskriptif Metode Utrujah dalam Pembinaan Tilawah dan Tahfidz Al-Qur'an Berdasarkan Perspektif Ilmu Tajwid (Studi Kasus Santri Kelas Reguler di Rumah Qur'an Ummi Abi)*

Penelitian ini bertujuan untuk menganalisis secara deskriptif penerapan Metode Utrujah dalam pembinaan tilawah dan tahfidz Al-Qur'an berdasarkan perspektif ilmu tajwid, dengan mengambil studi kasus pada santri kelas reguler di Rumah Qur'an Ummi Abi. Fokus penelitian ini mencakup implementasi metode, teknik pembinaan, serta efektivitasnya dalam meningkatkan kualitas bacaan dan hafalan Al-Qur'an santri. Metode penelitian yang digunakan adalah kualitatif deskriptif dengan pendekatan studi kasus, melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa Metode Utrujah diterapkan melalui tahapan yang terstruktur, mencakup penentuan target hafalan, pembinaan bacaan dengan pendekatan praktik langsung, serta evaluasi tajwid secara berkala. Guru berperan aktif dalam membimbing perbaikan makhraj, sifat huruf, dan hukum-hukum tajwid sesuai dengan kemampuan individual santri. Penerapan metode ini terbukti efektif dalam meningkatkan ketepatan bacaan serta pemahaman tajwid, sekaligus mendukung pencapaian hafalan secara bertahap dan menyeluruh. Dengan demikian, Metode Utrujah dapat dijadikan alternatif strategis dalam pembinaan tilawah dan tahfidz yang terpadu dan sesuai dengan kaidah ilmu tajwid.

Kata Kunci: Metode Utrujah, Tilawah, Tahfidz, Ilmu Tajwid, Rumah Qur'an Ummi Abi

ABSTRACT

Siti Nurjanah, Nim. 21121.1106: *Descriptive Analysis of the Utrujah Method in Tilawah and Tahfidz Al-Qur'an Development Based on the Perspective of Tajwid Science (Case Study of Regular Class Students at Rumah Qur'an Ummi Abi)*

This study aims to descriptively analyze the application of the Utrujah Method in coaching recitation and memorization of the Qur'an based on the perspective of tajweed science, by taking a case study of regular class students at Ummi Abi Qur'an House. The focus of this research includes the implementation of methods, coaching techniques, and their effectiveness in improving the quality of recitation and memorization of the Qur'an. The research method used is descriptive qualitative with a case study approach, through observation, interviews, and documentation. The results showed that the Utrujah Method is implemented through structured stages, including the determination of memorization targets, reading coaching with a direct practice approach, and periodic tajweed evaluations. The teacher plays an active role in guiding the improvement of makhraj, the nature of letters, and the laws of tajweed according to the individual abilities of the students. The application of this method has proven to be effective in improving reading accuracy and understanding of tajweed, while supporting the achievement of memorization gradually and thoroughly. Thus, the Utrujah Method can be used as a strategic alternative in fostering recitation and tahfidz that is integrated and in accordance with the rules of tajweed science.

Keyword: *Utrujah Method, Tilawah, Tahfidz, Tajwid Science, Rumah Qur'an Ummi Abi*